Continuing Medical Education LECTURE SERIES featuring

"COVID and COVID Vaccine Confidence in Pregnant Person for your MFMs and OB/Gyns"

After the activity, the participant will be able to:

- Discuss available data on COVID vaccination during pregnancy
- Apply evident-based techniques, including motivational interviewing, and make a strong recommendation, to have effective vaccine conversations with patients
- Elicit patient concerns and tailor their approach and messaging to different populations, including those who experience health inequities

Target Audience: Healthcare professionals who care for children including community and hospital based physicians, physician assistants, allied healthcare providers, residents, and medical students.

Methodology: Live virtual lecture, slides, case presentation, and interactive discussion.

Driscoll Health Plan

Speaker: Lisa Hollier, MD, MPH, FACOG

Past-President of the American College of Obstetrics and Gynecology (ACOG), Professor of Obstetrics and Gynecology at Baylor College of Medicine, Texas Children's Hospital

This is a live virtual lecture presentation.

May 9 2023 6:30pm CDT

To join this virtual (Webex) event, please click <u>here</u>.

Meeting number: 2332 170 0790 Password: Lecture

CME ACCREDITATION

The Driscoll Health System is accredited by the Texas Medical Association to provide continuing medical education for physicians. AMA CREDIT DESIGNATION STATEMENT

The Driscoll Health System designates this live activity for a maximum of [one (1)] AMA PRA Category 1 Credit(s)^M. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

DISCLOSURE OF RELEVANT FINANCIAL RELATIONSHIPS

As a provider accredited by the Texas Medical Association, the Driscoll Health System Office of Continuing Medical Education must ensure balance, independence and objectivity in all accredited medical education activities to promote improvements in health care not proprietary interests of a commercial interest. The provider controls all decisions related to identification of accredited medical education needs

determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods evaluation of the activity. Course directors, planning committee members, presenters, authors, moderators, panel members and others in a position to control the content of this activity are required to disclose

relevant financial relationships with ineligible companies related to the subject matter of this activity. Learners are able to assess the potential for commercial bias in information when complete disclosure, resolution of conflicts of interest, and acknowledgment of

commercial support are provided prior to the activity. Informed learners are the final safeguards in assuring that an accredited medical education activity is independent from commercial support. We believe this mechanism contributes to the transparency accountability of accredited medical education.