

## PCP VIRTUAL LECTURE SERIES

DHP PCP Incentives, Provider Advisory Comments, Q&A. Viewed only on WebEx.



**THURSDAY, OCTOBER 7, 2021 | 6:30PM CDT**

### **“Pathways: An Early, Naturalistic, Development, Behavioral Intervention in Children Suspected of Having Autism”**

- Discuss the Pathways program in the Early Childhood Intervention (ECI) program in their area
- More competent in recognizing how to effectively screen their patients for possible referral to the Pathways program
- Identify which children might have autism thus improving the potential outcomes for these children through early intervention

Speakers:

**Renee Hoffman, LPC; Michelle Campbell, CCC-SLP**

**Target Audience:** Healthcare professionals who care for children including community and hospital based physicians, physician assistants, allied healthcare providers, residents, and medical students.

**Methodology:** Live virtual lecture, slides, case presentation, and interactive discussion.

**To Join this WebEx Event Visit:**  
**PCP Virtual CME Course: Pathways: Autism**  
**Event Number: 179 523 5627 | Password: Lecture**

#### **CME ACCREDITATION**

The Driscoll Health System is accredited by the Texas Medical Association to provide continuing medical education for physicians.

#### **AMA CREDIT DESIGNATION STATEMENT**

The Driscoll Health System designates this live activity for a maximum of *[one (1)] AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### **DISCLOSURE OF RELEVANT FINANCIAL RELATIONSHIPS**

As a provider accredited by the Texas Medical Association, the Driscoll Health System Office of Continuing Medical Education must ensure balance, independence and objectivity in all accredited medical education activities to promote improvements in health care not proprietary interests of a commercial interest. The provider controls all decisions related to identification of accredited medical education needs determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods evaluation of the activity. Course directors, planning committee members, presenters, authors, moderators, panel members and others in a position to control the content of this activity are required to disclose relevant financial relationships with ineligible companies related to the subject matter of this activity. Learners are able to assess the potential for commercial bias in information when complete disclosure, resolution of conflicts of interest, and acknowledgment of commercial support are provided prior to the activity. Informed learners are the final safeguards in assuring that an accredited medical education activity is independent from commercial support. We believe this mechanism contributes to the transparency accountability of accredited medical education.