

Continuing Medical Education
LECTURE SERIES
featuring



Driscoll
Health Plan

**“Realistic Approaches
to Children with Developmental
Disabilities: Therapy and DME”**

- Evidence-based therapy approaches to children with developmental disabilities
- Evidence-based utilization of DME in children with Developmental Disabilities
- Evidence-based approach for making referrals to subspecialists of children with developmental disabilities

Target Audience: Healthcare professionals who care for children including community and hospital-based physicians, physician assistants, allied healthcare providers, residents, and medical students.

Methodology: Live virtual lecture, slides, case presentation, and interactive discussion.

Speaker:
Carol Deline, MD
*Chief of Pediatric Neurology
and Rehabilitation Services
Driscoll Children’s Hospital*

This is a hybrid event; attendees may join us in-person or stream us online.

**June
28th** | **6:30pm
CDT**

Rancho Viejo Country Club
1 Rancho Viejo Dr.
Rancho Viejo, TX 78575

To Join this WebEx Event Visit:

[PCP Virtual CME Course:
Therapy and DME](#)

Event Number: 2334 253 0636

Password: Lecture

**Please RSVP by
June 24, 2022**

(956) 632-8362 or
Rosalinda.MartinezBerumen@dchstx.org

CME ACCREDITATION

The Driscoll Health System is accredited by the Texas Medical Association to provide continuing medical education for physicians.

AMA CREDIT DESIGNATION STATEMENT

The Driscoll Health System designates this live activity for a maximum of [one (1)] AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

DISCLOSURE OF RELEVANT FINANCIAL RELATIONSHIPS

As a provider accredited by the Texas Medical Association, the Driscoll Health System Office of Continuing Medical Education must ensure balance, independence and objectivity in all accredited medical education activities to promote improvements in health care not proprietary interests of a commercial interest. The provider controls all decisions related to identification of accredited medical education needs determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods evaluation of the activity. Course directors, planning committee members, presenters, authors, moderators, panel members and others in a position to control the content of this activity are required to disclose relevant financial relationships with ineligible companies related to the subject matter of this activity. Learners are able to assess the potential for commercial bias in information when complete disclosure, resolution of conflicts of interest, and acknowledgment of commercial support are provided prior to the activity. Informed learners are the final safeguards in assuring that an accredited medical education activity is independent from commercial support. We believe this mechanism contributes to the transparency accountability of accredited medical education.